

IMPACT REPORT 2021-22

WELCOME FROM CRAIG DAVIS

HEAD OF COLLEGE

Across the worldwide United World College movement, the positive impact that so many people make in their communities, organizations and countries drives us and inspires us. This short summary, our 2021-22 Pearson College UWC Impact Report, is both a tribute to that work and a sharing of just a few of these encouraging stories of commitment and generosity.

In this report, you will read about the impact that Pearson students, young people still exploring their identities and finding their individual ways of making a difference, are creating in their own lives, those of their families and in their communities. You will hear from alumni – young people and some who attended the College years or even decades ago – telling stories of how their Pearson connections influenced their motivations.

This report is also powered by, as we are inspired by, the generosity of donors and their commitments to Pearson's place-based and experiential education and to the peace and sustainability principles inherent in the values of the UWC. From the unparalleled philanthropy of Shelby and Gale Davis, who we were honoured to host on campus this year, to the mid-career professionals and long-time friends of the College who make ongoing financial commitments, these drive scholarships for students and innovations in our curriculum and campus.

Specifically, this year, we are highlighting our Renew and Re-Found Campaign – the drive to raise \$40 million to reaffirm our aspiration to help young leaders and collaborators discover the transformative power of service to others and become agents of meaningful change across the global community. We are more than three-quarters of the way to our goal in this campaign – an impactful and bold initiative that invites **everyone** who values the College and its mission to invest in the people, places and programs that define Pearson.

Equally bold, and an initiative capable of stimulating an ongoing impact on the most important issue of our time, is the coming introduction of our new two-year Climate Action Leadership Diploma program. This International Baccalaureate Career-related Program is one of the first of its kind for the secondary school aged students. CALD graduates will forge lasting climate solutions as entrepreneurs and scientists, changemakers in the financial and resources sections, innovators in tech and global health and collaborations in the policymaking, private and public sector.

Indigenous peoples around the world use a form of the phrase, “from time immemorial” to describe their presence on respective homelands. The accumulated knowledge and stewardship of lands and waters developed by Indigenous peoples is drawing increasing attention from environmentalists and climate scientists. Understanding and incorporating this knowledge into educational curriculums and stewardship practices is reconciliation in action. This year, we continue to implement our Reconciliation Action Plan by incorporating this knowledge into our curricula and in many other ways as outlined in this report.

Thank you for standing with us this past year. With gratitude to you, we look forward to sharing with you more of our community’s achievements and milestones made possible by your support.

Best wishes,



CRAIG DAVIS

PRESIDENT & HEAD OF COLLEGE
PEARSON COLLEGE UWC